



TAE40116 CERTIFICATE IV IN TRAINING & ASSESSMENT

Enrolment Application
Kit 2021

www.pivot.edu.au
enquiries@pivot.edu.au
(08) 9221 1803
RTO code: 54586

PROGRAM STRUCTURE & CONTENT



The **TAE40116 Certificate IV in Training and Assessment** is the industry standard qualification for those who deliver and assess training.

This qualification will provide participants with the skills, knowledge and confidence to deliver interesting and informative training sessions to groups and individuals, navigate the Australian training system and undertake competency based assessments against any benchmark or standard.

The TAE40116 Certificate IV in Training and Assessment reflects the role of individuals who are engaged in delivering training and assessment services in the Vocational Education and Training (VET) sector. This qualification (or the skill-sets derived from units of competency within it) is also suitable for those engaged in the delivery of training and assessment of competence in a workplace context.

Students may have existing qualifications and technical skills in any given vocation or profession, yet require skills or recognition in training and assessment functions.

The program is delivered in three clusters. These clusters can be attended in any order

COURSE BREAKDOWN AND DATES

LEARNING DESIGN

- TAEDES401 - Design and Develop Learning Programs
- TAEDES402 - Use Training Packages and Accredited Courses to Meet Client Needs
- TAEELN411 - Address Adult Language, Literacy and Numeracy Skills

11 - 15 Jan 2021	12 - 16 July 2021
12 - 16 April 2021	11 - 15 October 2021

TRAIN THE TRAINER

- TAEDEL301 - Provide Work Skill Instruction
- TAEDEL401 - Plan, Organise and Deliver Group-Based Learning
- TAEDEL402 - Plan, Organise and Facilitate Learning in the Workplace

8 - 12 February 2021	16 - 20 August 2021
10 - 14 May 2021	15 - 19 November 2021

WORKPLACE ASSESSOR

- TAEASS401 - Plan Assessment Activities and Processes
- TAEASS402 - Assess Competence
- TAEASS403 - Participate in Assessment Validation
- TAEASS502 - Design and Develop Assessment Tools

15 - 19 March 2021	13 - 17 September 2021
14 - 18 June 2021	6 - 10 December 2021

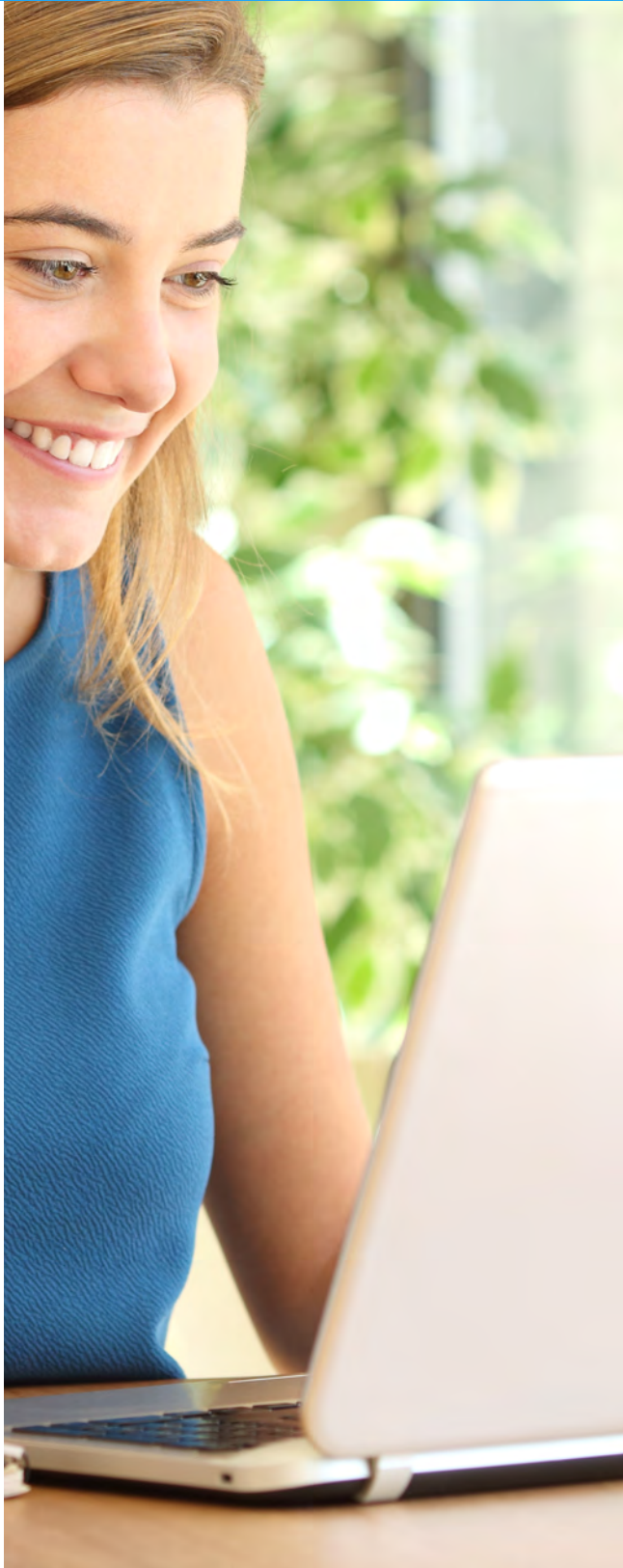
Certificate IV Training and Assessment Fees

Funded students: \$597.90*

Non-funded students: \$3,500*

*see funding details on page 4.

DELIVERY METHODS



Pivot is dedicated to delivering this qualification to participants with the flexibility to choose delivery methods to meet their individual needs. We aim to tailor each learning experience to deliver training that best suits you!

FACILITATED VIRTUAL DELIVERY

Here at The Pivot Institute, we are leaders in the field with our own Pivot Online Learning System (POLS). Virtual face-to-face participants will be set up on our leading online learning platform; the Pivot Online Learning System (POLS). This platform provides students with the content, resources and assessments necessary to complete the course. Participants will attend virtual classrooms with industry leading facilitators. Participants can start the course anytime and will be required to book in and attend sessions via Zoom. Printed workbooks, learner's guides, assessment material, a personalised training Roadmap and all relevant supporting resources are provided and posted to students.

SUPPORTED DISTANCE DELIVERY

Participants will be provided with a hard copy pack including workbooks, learner's guide's, assessments, a personalised training roadmap and all relevant supporting material. In addition, access will be provided to the Pivot Online Learning System (POLS). This platform holds all the learning material, assessment requirements and resources needed to complete the qualification.

RECOGNITION OF PRIOR LEARNING (RPL)

Recognition of Prior Learning (RPL) is an assessment process that assesses your non-formal and formal learning to determine how your current skills and knowledge match the competency outcomes for partial or full qualification. RPL must be based on evidence which can be matched against relevant units. This evidence will depend upon the unit and some evidence will go across a number of units. Your assessor must be satisfied that you have addressed all the requirements of the relevant unit before they can grant you RPL in that unit. RPL assessment at The Pivot Institute allows you to evidence your skills and knowledge through the completion of an RPL kit.

ASSESSMENT METHODS



The Pivot Institute's assessments are aimed at adding value to the individual and their organisation. Assessments with The Pivot Institute is true to the units of competency, but is tailored to the needs of the individual and the organisation. This means that where possible we ensure that the assessment fits into what you are doing in your workplace as part of your daily workplace activities. The result is assessment that is meaningful and valuable whilst ensuring you have the knowledge and skills as outlined in the unit of competency. Your assessments will consist of a number of tasks which will include combination of written questions, observations, workplace project, case study, practical tasks, portfolio and third party report.

HOW LONG WILL THE QUALIFICATION TAKE

The average time it takes to complete varies significantly depending on the skills and knowledge you already hold relevant to training and assessment. If, for example, you are attending the facilitated classes and you have completed the relevant activities, you still need to allow the following suggested time* to complete the qualification.

Estimated study hours (per week)

12 Hours
6 Hours
9 Hours

Time to complete

6 months
12 months
18 months

**The AQF states that the volume of learning for a Certificate IV qualification is 0.5 - 2 years (or 600 - 2,400 hours).*

COURSE FEES

Non-funded price = \$3500*

Funded price = \$477.90 plus \$120 resource fees - Total price: \$597.90* (For eligible funded students)

**The student fees are indicative only and are subject to change given individual circumstances at enrolment. Additional fees may apply such as student service and resource fees.*

Eligibility for subsidised training:

You are eligible for a subsidised training place if you have left school, your primary place of residence is in Western Australia and you are:

- an Australian citizen; or
- a permanent visa holder or holder of visa subclass 309, 444, 785, 790, 820 or 826;
- a dependent or spouse of the primary holder of a visa subclass 457; or
- a Bridging Visa E holder (subclasses 050 and 051) and you have made a valid application for a visa of subclass 785 or 790.

IS THIS THE COURSE FOR ME?



ASK YOURSELF

Do you have the required technological skills in order to undertake the program? e.g can you can navigate your way around the internet, download documents, upload files etc.

Will you be able to access the following:

- 8 people to watch you train?
- 2 people you can coach?
- 5 people you can assess?
- a mentor or experienced person to support your learning journey?
- a computer (preferably a laptop), internet access and a printer?

Have you considered recognition of prior learning? If so, then please ensure you are familiar with what it entails and the required process.

Are you aware of what your choice of program involves and do you have enough information to ensure that you are prepared and suited to the course?

Have you discussed with our team, any extra information that needs to be considered for you to complete the course?

Do you have access to the appropriate practice environment that is required for the completion of the course?

Do you have any previous training and assessment qualifications? If yes, include with your enrolment form.

LANGUAGE, LITERACY & NUMERACY REQUIREMENTS

The **TAE40116 Certificate IV in Training and Assessment** requires high levels of written and oral communication skills.

All nationally recognised qualifications have an individual level of language, literacy and numeracy (LLN) competency that is required to be met. In order to gain an understanding of your language, literacy and numeracy level we have included a questionnaire that is required to be completed by you on page 7.

If the required level of language, literacy and numeracy is not met, then you will be redirected to an LLN program in order to support you as required.

You will be able to find support regarding language, literacy and numeracy through the following organisations:

THE READING WRITING HOTLINE

www.readingwritinghotline.edu.au
info@literacyline.edu.au
1300 655 506

AUSTRALIAN COUNCIL FOR ADULT LITERACY

www.acal.edu.au
info@acal.edu.au
(03) 9546 6892

WESTERN AUSTRALIAN ADULT LITERACY COUNCIL

www.waalc.org.au
info@waalc.org.au

READ WRITE NOW!

www.read-write-now.org
readwritenow@nmtafe.wa.edu.au
1800 018 802
(08) 9427 1393

On the following page there is a questionnaire that allows us to ensure that we provide training and assessment which meet your needs.

LLN CORE REQUIREMENTS

PLEASE BRIEFLY ANSWER THE FOLLOWING QUESTIONS

Why do you wish to study this program?

Briefly describe your educational background.

Describe what you do in your current or previous role. OR provide a resume and job description of your current or previous role.

Following the successful completion of this program, what topic area are you interested in training?

Following the successful completion of this program, what topic area are you interested in assessing?

Taking into consideration the information you have about the program, do you have any concerns that might prevent you from progressing through this course?

Please complete the enrolment form on the following pages, save and email to: enquiries@pivot.edu.au

The Pivot Institute

Enrolment Form

Please complete all details on this enrolment form.

Course Name:

Preferred Delivery: Facilitated Virtual Delivery
Supported Distance Learning
Recognition of Prior Learning (RPL)
Corporate Course

Course Date: / /

1. Unique Student Identifier (USI)

You may already have a USI if you have done any nationally recognised training. To check if you already have a USI, use the 'Forgotten USI' link on the [USI website](#). If you have not yet obtained a USI you can apply for it directly [here](#).

Enter your USI:										
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Personal Information

2. Details

Please write the name that you used when applying for your Unique Student Identifier (USI), including any middle names.

Family Name (Surname):			
Given Names:			
Date of Birth:			
Gender:	<input type="checkbox"/> Male	<input type="checkbox"/> Female	<input type="checkbox"/> Other

3. Contact

Mobile:		E-mail:	
Work Phone:		Home Phone:	
Alternative E-mail:			
Preferred method of communication:	<input type="checkbox"/> Phone	<input type="checkbox"/> E-mail	

4. Identification

Please provide your identification number for one of the forms of identification below.

Australian Drivers Licence:		Medicare:	
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5. Address

Please provide the physical address (street number and name not post-office box) where you usually reside rather than any temporary address at which you reside for training, work or other purposes before returning to your home.

Building /Property Name:			
Flat/Unit Details:			
Street or Lot number (e.g. 205 or Lot 118):			
Street Name:			
Suburb:			
State/Territory:		Postcode:	

6. Postal Address (if different from above)

Building /Property Name:			
Flat/Unit Details:			
Street or Lot number (e.g. 205 or Lot 118):			
Street Name:			
Suburb:			
State/Territory:		Postcode:	

Language and Cultural Diversity

7.	In which country were you born?	<input type="checkbox"/>	Australia
		<input type="checkbox"/>	Other Please specify:
8.	Do you speak a language other than English at home? <i>If more than one language, indicate the one that is spoken most often.</i>	<input type="checkbox"/>	Yes Please specify:
		<input type="checkbox"/>	No, English only
9.	Proficiency in English.	<input type="checkbox"/>	Very Well
		<input type="checkbox"/>	Well
		<input type="checkbox"/>	Not very Well
10.	Are you of Aboriginal or Torres Strait Islander origin? <i>For persons of both Aboriginal and Torres Strait Islander origin, mark both 'Yes' boxes.</i>	<input type="checkbox"/>	Yes, Torres Strait Islander
		<input type="checkbox"/>	Yes, Aboriginal
		<input type="checkbox"/>	No

Education

11.	What is your highest COMPLETED school level? Tick ONE box only. <i>If you are currently enrolled this refers to the highest school level you have actually completed, not the level you are currently completing.</i> <i>For example, if you are currently in Year 10 the Highest school level completed is Year 9.</i>	<input type="checkbox"/>	Year 12 or equivalent
		<input type="checkbox"/>	Year 11 or equivalent
		<input type="checkbox"/>	Year 10 or equivalent
		<input type="checkbox"/>	Year 9 or equivalent
		<input type="checkbox"/>	Year 8 or below
		<input type="checkbox"/>	Never attended school. Go to question 14.
12.	Are you still enrolled in secondary or senior secondary education?	<input type="checkbox"/>	Yes
		<input type="checkbox"/>	No
13.	What year did you complete your secondary schooling?		
14.	Please select any qualifications that you have SUCCESSFULLY completed.	<input type="checkbox"/>	Bachelor Degree or Higher Degree
		<input type="checkbox"/>	Advanced Diploma or Associate Degree
		<input type="checkbox"/>	Diploma (or Associate Diploma)
		<input type="checkbox"/>	Certificate IV (or Advanced Certificate/Technician)
		<input type="checkbox"/>	Certificate III (or Trade Certificate)
		<input type="checkbox"/>	Certificate II
		<input type="checkbox"/>	Certificate I
		<input type="checkbox"/>	Other education (including certificates or overseas qualifications not listed above)

Disability

15.	Do you consider yourself to have a disability, impairment, or long-term condition?	<input type="checkbox"/>	Yes
		<input type="checkbox"/>	No – go to Question 17.

16.	If you indicated the presence of a disability, impairment, or long-term condition, please select the area(s) in the following list: <i>You may indicate more than one area. Please refer to the Disability supplement (available from The Pivot Institute) for an explanation of the following disabilities.</i>	<input type="checkbox"/>	Hearing/deaf
		<input type="checkbox"/>	Physical
		<input type="checkbox"/>	Intellectual
		<input type="checkbox"/>	Learning
		<input type="checkbox"/>	Mental illness
		<input type="checkbox"/>	Acquired brain impairment
		<input type="checkbox"/>	Vision
		<input type="checkbox"/>	Medical condition
		<input type="checkbox"/>	Other

17. Employment

Of the following categories, which best describes your current employment status? (Tick ONE box only) <i>For casual, seasonal, contract and shift work, use the current number of hours worked per week to determine whether:</i> <ul style="list-style-type: none"> • full time (35 hours or more per week) or • part-time employed (less than 35 hours per week). 	<input type="checkbox"/>	Full-time employee
	<input type="checkbox"/>	Part-time employee
	<input type="checkbox"/>	Self employed – not employing others
	<input type="checkbox"/>	Self employed – employing others
	<input type="checkbox"/>	Employed – unpaid worker in a family business
	<input type="checkbox"/>	Unemployed – seeking full-time work
	<input type="checkbox"/>	Unemployed – seeking part-time work
	<input type="checkbox"/>	Not employed – not seeking employment

18. Reason for Study

Of the following categories, select the one which best describes the main reason you are undertaking this course/traineeship/apprenticeship. (Tick ONE box only)	<input type="checkbox"/>	To get a job
	<input type="checkbox"/>	To develop my existing business
	<input type="checkbox"/>	To start my own business
	<input type="checkbox"/>	To try for a different career
	<input type="checkbox"/>	To get a better job or promotion
	<input type="checkbox"/>	It was a requirement of my job
	<input type="checkbox"/>	I wanted extra skills for my job
	<input type="checkbox"/>	To get into another course of study
	<input type="checkbox"/>	For personal interest or self-development
	<input type="checkbox"/>	To get skills for community/voluntary work
	<input type="checkbox"/>	Other reasons

19. Eligibility Criteria

You are eligible for a subsidised training place if you have: left school, your primary place of residence is in Western Australia, **and** you are:

- an Australian citizen; or
- a permanent visa holder or holder of visa subclass 309, 444, 785, 790, 820 or 826; or
- a dependent or spouse of the primary holder of a visa subclass 457; or
- a Bridging Visa E holder (subclasses 050 and 051) and you have made a valid application for a visa of subclass 785 or 790.

Please select the boxes to confirm:	<input type="checkbox"/>	You have left school.
	<input type="checkbox"/>	Your primary place of residence is in Western Australia.
Please tick the boxes to confirm if you are:	<input type="checkbox"/>	an Australian citizen; or
	<input type="checkbox"/>	a permanent visa holder or holder of visa subclass 309, 444, 785, 790, 820 or 826; or
	<input type="checkbox"/>	a dependent or spouse of the primary holder of a visa subclass 457; or
	<input type="checkbox"/>	a Bridging Visa E holder (subclasses 050 and 051) and you have made a valid application for a visa of subclass 785 or 790.
	<input type="checkbox"/>	None of the above.

20. Concession Details

Some students are entitled to the concession rate on course fees.

Please select the box if one or more of the following options applies to you.

<input type="checkbox"/>	Persons and dependants of persons holding: <ul style="list-style-type: none"> • A Pensioner Concession Card, • Department of Veterans' Affairs Gold or White Card • A Health Care Card.
<input type="checkbox"/>	Persons and dependants of persons in receipt of AUSTUDY or ABSTUDY.
<input type="checkbox"/>	Persons and dependants of persons in receipt of the Youth Allowance.
<input type="checkbox"/>	Persons who are inmates of a custodial institution.
<input type="checkbox"/>	Secondary school aged persons not enrolled at school. In 2018, these students will be born on or after 1 July 2000 and must be at least 15 years old.

Please submit a copy of your Australian Passport or Visa with your Enrolment kit.

Please review the Privacy Notice and sign the Student Agreement on the following pages to complete your enrolment application.

Privacy Notice

The Pivot Institute is required to collect personal information about you to process and manage your enrolment in a vocational education and training (VET) course. Under the *National Vocational Education and Training Regulator Act 2011* (Cth) (NVETR Act) we are required to disclose that personal information to the National VET Data Collection kept by the National Centre for Vocational Education Research Ltd (NCVER) and to the relevant state or territory training authority. NCVER will collect, hold, use and disclose your personal information in accordance with the law, including the *Privacy Act 1988* (Cth) (Privacy Act) and the NVETR Act. Personal information that has been disclosed to NCVER may be used or disclosed by NCVER for purposes that include:

- populating authenticated VET transcripts.
- administering VET.
- facilitating statistics and research relating to education, including surveys and data linkage; and
- understanding the VET market.

The NCVER is authorised to disclose information to the Australian Government Department of Education, Skills and Employment (DESE), Commonwealth authorities, State and Territory authorities (other than registered training organisations) that deal with matters relating to VET and VET regulators for the purposes of those bodies, including to enable:

- administration of VET, including program administration, regulation, monitoring and evaluation,
- facilitation of statistics and research relating to education, including surveys and data linkage; and
- understanding how the VET market operates, for policy, workforce planning and consumer information.

The NCVER may also disclose personal information to persons engaged by NCVER to conduct research on NCVER's behalf. The NCVER does not intend to disclose your personal information to any overseas recipients. For more information about how the NCVER will handle your personal information please refer to the NCVER's Privacy Policy at www.ncver.edu.au/privacy.

DESE is authorised by law, including the Privacy Act and the NVETR Act, to collect, use and disclose your personal information to fulfil specified functions and activities. For more information about how the DESE will handle your personal information, please refer to the DESE VET Privacy Notice at <https://www.dese.gov.au/national-vet-data/vet-privacy-notice>. Please contact The Pivot Institute for a copy if you are unable to access this.

You may receive a student survey which may be run by a government department or an NCVER employee, agent, third-party contractor or another authorised agency. Please note you may opt out of the survey at the time of being contacted.

At any time, you may contact The Pivot Institute to request access to or correct your personal information, make a complaint about how your personal information has been handled, or ask a question about this Privacy Notice.

Privacy Agreements

	YES	NO
I give my consent to The Pivot Institute that my feedback on course delivery may be used in Pivot marketing materials web and print based e.g. testimonial.	<input type="checkbox"/>	<input type="checkbox"/>
I give my consent to The Pivot Institute to contact other RTO(s) where I have studied to confirm the authenticity of transcripts which may be used for credit transfer or RPL purposes.	<input type="checkbox"/>	<input type="checkbox"/>
Student Signature:	Date:	
This is an Approved Digital Signature <input type="checkbox"/>		

Student Agreement

All of the below must be accepted in order for enrolment to be finalised.

	YES	NO
<p>I acknowledge that I have reviewed a copy of The Client Handbook.</p> <p>This is available under the Resources tab on our website: www.pivot.edu.au</p>	<input type="checkbox"/>	<input type="checkbox"/>
<p>I understand that a deposit of \$250 must be made upon submission of my enrolment application.</p> <p>This can be made via bank transfer to:</p> <ul style="list-style-type: none"> Account Name: Pivot Solutions Pty Ltd BSB: 016-338 Account Number: 9017 76068 Reference: SURNAME, firstname 	<input type="checkbox"/>	<input type="checkbox"/>
<p>I understand that invoices must be paid by the due date to maintain a current enrolment.</p>	<input type="checkbox"/>	<input type="checkbox"/>
<p>I understand that I must complete my studies within the designated time frame as outlined below from the date of enrolment.</p> <ul style="list-style-type: none"> Certificate IV's must be completed within 12 months*. *with the exception of the Certificate IV in Training and Assessment which must be completed within 18 months. Diplomas must be completed within 18 months. Individual units, including upgrades, must be completed within 6 months. <p>All training and assessment activities must be completed by the due date. Re-enrolment fees apply after this time.</p>	<input type="checkbox"/>	<input type="checkbox"/>
<p>I understand that all training materials, handouts and verbal information regarding The Pivot Institute's training are considered confidential information proprietary to Pivot Solutions Pty Ltd.</p>	<input type="checkbox"/>	<input type="checkbox"/>
<p>I have read and understand that I am required to comply with the Pivot Institute Code of Conduct.</p> <p>This can be found in the Client Handbook.</p>	<input type="checkbox"/>	<input type="checkbox"/>
<p>I declare that the information I have provided is true and correct. I am aware of the consequences that may arise from providing false, misleading or incomplete information, including the cancellation of my enrolment.</p>	<input type="checkbox"/>	<input type="checkbox"/>
<p>I have submitted a copy of my Australian passport or Visa with my enrolment kit.</p>	<input type="checkbox"/>	<input type="checkbox"/>
<p>Student Signature:</p> <p>This is an Approved Digital Signature <input type="checkbox"/></p>	<p>Date:</p>	

Once complete please send this document to enquiries@pivot.edu.au